



A study on different types of difficulties in English language learning in rural and urban students

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Article History:	Abstract
Received on: 27 Feb 2023 Revised on: 02 Mar 2023 Accepted on: 23 Mar 2023 <i>Keywords:</i> Language, learning, difficulties, problems, approach, remedy, excellence, technology.	In the current scenario English is lauded as a Global Language. English Language has spread its fire wing all around the world and earned the privilege as the most successful language. English symbolizes higher intellect, better education and better future. Getting the work done in effective manner has become more important than having the most knowledge. A number of studies have shown that an advanced proficiency and knowledge of English leads one to higher paying jobs, strong mobility and a great deal of social success. It is quite evident that irrespective of the career whether it is engineering, medicine, management or history, command of the English will lead to great success. The growing importance placed on oral communication skills has been echoed in these two three decades. A success in this competitive environment depends not just on acquiring knowledge and hard skills, but also on developing effective communication skills. So it is essential that purposeful learning and goal oriented teaching have gained tremendous importance. Through this paper to discuss the different types of difficulties in English language learning in rural and urban students and some remedies for it.

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Journal Home Page:
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INTRODUCTION

Now that English language has gained official language status, people belonging to different parts of the world, widely use English. [1] English is a link language which links the whole world. Indians flourish all around the world because of their mastery over this language. Though Hindi is the National language, most of the people don't speak or understand Hindi, however they understand English. [2] Education has multiplied the role of English language, because universities worldwide often use English as the common mode of learning and communication. English is an international language. English is firmly rooted in the soil of India. Different people can communicate with one another with the help of

English. English is a confidence builder language. It will get you anywhere. If you are good speaker in English means good in all. [3]

Aim

The main aim of the paper is find out some remedy for different types of difficulties in English language learning in rural and urban students as well as their problems are discussed in the details way to give solutions for the rural and urban students.

Objective

Because of the important position it occupies, in our country, it has to be taught to the children in schools. The school age is the right stage in life to learn anything new. Many researches prove that a second language can be acquired and learnt easily at the age of seven. Hence Tamilnadu introduces English at the standard III level in the primary schools.[3, 4]

Scope of study

This Comparative study is mainly based on Rural and Urban learner's differences and their style and strategies. These rural learners face different types of problems and found difficult to grasp the English language when they were compared with urban learners. In such cases it was very pathetic to see those learners. But when we talk about urban learners, they were over confidence about themselves due to little bit exposure in English language. They speak with full of Grammatical mistakes. Therefore, this study would be helpful to know about the drawback of the rural learners and for their improvement. [2, 5]

Back ground of rural students and urban students

Rural students from the poor families of labours, Farmers, household worker find no atmosphere of education. English language seems to be an alien to them. Since most of the students are first generation learners, how can a student get acquainted with the foreign language with regard to English without any guidance from their parents and others [6] Even though students are learning English language, they are not able to frame even a single sentence without any grammatical error in English. Uneducated parents and neighbours get satisfied with the

thought that primary education is more than enough and a question for a good communication is never raised. [1]

Problem faced by rural students

Uneducated parents, no English speaking surrounding, shyness, economical status, family back ground, no exposure, and lack of confidence are the problems faced by students in rural areas. Also is the lack of transport. Students are unable to commute the long distances from their homes to the school premises. The lack of proper roads and public transport deter students from attending school daily. [7]

Problem faced by urban students

Slums, unemployment, crimes, delinquencies, begging, corruption, drug abuse, air pollution, etc., are all urban problems which are generally the result of intolerable living conditions in towns and cities. In a village, each man is so closely known to the others that his misdeeds are noticed and talked about.

Remedy

As pointed out earlier, English is introduced in standard III in our schools. The children may be this time should have acquired a satisfactory level. The learning skill of reading and writing in their mother tongue, apart from fluency in their speech. [8]

We can build the second language learning on this. As English is a new language for our children they need a lot of exposure to this language. The classroom alone can provide this exposure as nobody else at home or in the surrounding uses English.

This exposure can be given to the children through listening and speaking. A through oral work during the first few weeks will equip the children to read and write English effortlessly later. [3, 9-12]

Solution for the rural and urban students

Awareness about the importance of communicative English should be created. Students from rural background should be encouraged to use their little known English. [13] We need to build a systematic approach which should later be

followed seriously. The teachers should be trained on modern skill. [14] Teachers should find some way of helping pupils to enjoy their language activities by spending sometime inside the language laboratories thereby building their confidence.[1, 15]

CONCLUSION

Students must try hard to reach the goal. They must analyse their problems and difficulties

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Dr. B. Prema. GRT J. Edu. Sci. Tech. 2023; 1(1): 45-47 and improve themselves. Teachers should always be a moral support to them. They may come across the hindrances in their path but they are not to discourage them but to improve their quality of excellence. The excellence is never a chance but it is a result of hard and sincere efforts. In this modern era the advance technology is at their disposal. They must make the best use of it and grow as a winning star.