

Article History:

GRT JOURNAL OF EDUCATION, SCIENCE AND TECHNOLOGY

Published by GRT College of Education

ISSN: 2584-301X

A study on entrepreneurial competencies, challenges and enhancing opportunities for rural empowerment

P. C. Naga Subramani.

Department of Pedagogical Sciences, TNTEU, Chennai-97.

Received on: 21 Sep 2024 Revised on: 18 Oct 2024 Accepted on: 19 Nov 2024

Keywords:

Entrepreneurial
Competencies,
Rural Empowerment,
Empowering Rural
Communities.

Abstract

Entrepreneurship plays a vital role in driving economic development and empowering rural communities. This study examines the competencies, challenges, and opportunities among rural entrepreneurs in Kanchipuram District, Tamil Nadu. A survey methodology was used with a sample of 200 rural entrepreneurs from industries such as textiles and automobiles. The study assessed entrepreneurial competencies based on gender, education, and business background, revealing notable differences. entrepreneurs outperformed females in competency highlighting gender disparities. Educational qualifications significantly impacted competencies, with school-educated entrepreneurs achieving the highest mean scores. Entrepreneurs from business families demonstrated greater competencies compared to first-generation entrepreneurs. Key challenges identified include financial constraints, infrastructural deficits, and technological barriers, while opportunities lie in digital platforms and government initiatives. The findings underscore the importance of targeted interventions to address these challenges, enhance entrepreneurial capacities, and promote sustainable development. Empowering rural entrepreneurs is crucial for fostering economic growth and rural prosperity.

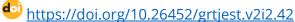
*Corresponding Author

Name: Dr. P. C. Naga Subramani

Phone: +91 9443431594

Email: naga.subramani75@gmail.com

Journal Home Page: www.grtjest.com





Production and hosted by GRT College of Education © 2024 | All rights reserved

INTRODUCTION

Entrepreneurship has long been regarded as a pivotal driver of economic development and social progress. It is through entrepreneurial ventures that innovation flourishes, employment opportunities are created, and economies become more competitive. In the Indian context, where rural regions constitute the majority of the population, the promotion of rural entrepreneurship becomes essential

for inclusive development. Rural entrepreneurs often work within constraints but possess the potential to bring transformative changes to their communities.

REVIEW OF RELATED LITERATURE

Ramachandran, K., & Swaminathan, R. (2022)explored how entrepreneurial competencies contribute to sustainable business practices in rural areas. The research involved 150 rural entrepreneurs across 5 villages in Tamil Nadu. The study found that 65% of entrepreneurs with higher environmental awareness (mean value = 3.8/5) were more successful in implementing sustainable practices. Competencies related to social responsibility showed a mean score of 4.2, with 72% of entrepreneurs in the study rating their ethical decision-making skills highly [1].

The study concluded that entrepreneurial competencies like sustainability awareness, ethical decision-making, and social impact competencies significantly contributed to the long-term viability and community acceptance of rural enterprises. Patel, A., & Desai, M. (2022) investigated the challenges of market access faced by 180 rural entrepreneurs in Gujarat. The mean score for challenges related to market access was 4.3/5, with 68% of respondents reporting difficulties in reaching broader markets due to transportation and communication barriers [2].

Another significant issue was the lack of market information (mean score = 4.1). The study found that poor infrastructure, limited market knowledge, and inadequate logistics networks were the main challenges for rural affecting entrepreneurs, their business expansion opportunities. Desai, S., & Ghosh, P. (2022) focused on opportunities for women entrepreneurs in rural India.

surveying 200 rural women entrepreneurs. The study found that 80% of respondents (mean score = 4.7) identified handicraft production and agri-based businesses as top opportunities. Additionally, 70% saw potential in starting education and skill development centers in rural areas (mean score = 4.5). The research concluded that rural women entrepreneurs have a strong interest in agricultural and skill development opportunities, offering significant potential for empowerment and economic growth in rural communities [3].

ENTREPRENEURIAL COMPETENCIES

Entrepreneurial competencies the backbone of successful businesses. These competencies include critical thinking, decision-making, problem-solving, leadership, financial management, innovation, resilience. In rural areas, where resources are scarce, and challenges are abundant, these skills play an even more significant role. Entrepreneurs with strong competencies are better equipped to navigate difficulties and opportunities, seize ensuring the sustainability of their ventures. For instance, rural entrepreneurs in the textile industry of Kanchipuram rely on their decision-making abilities to balance tradition and modernity. Similarly, entrepreneurs in the automobile sector utilize innovative approaches to overcome infrastructural challenges and remain competitive in the market. The ability to lead teams, adapt to change, and manage resources efficiently differentiates successful rural entrepreneurs from their counterparts.

CHALLENGES IN RURAL ENTREPRENEURSHIP

Despite its potential, rural entrepreneurship is fraught with challenges. Entrepreneurs in rural areas often face:

Financial Constraints:

Limited access to credit and funding options.

Infrastructural Deficits:

Poor transportation, electricity, and communication facilities.

Skilled Labor Shortages: Difficulty in finding and retaining skilled workers.

Market Limitations: Challenges in reaching broader markets and dealing with competition.

Technological Barriers: Limited access to modern tools and techniques.

Social and Cultural Resistance: Traditional that discourage entrepreneurial especially for women.These initiatives, particularly evident challenges are Kanchipuram's textile industry, where artisans struggle with high production costs, fluctuating material prices, and raw competition from mechanized weaving units. rural entrepreneurs Similarly, automobile sector grapple with issues such as inadequate training and limited access to modern machinery.

OPPORTUNITIES IN RURAL ENTREPRENEURSHIP

these Despite challenges, rural entrepreneurship is rife with opportunities. The increasing penetration of technology and digital platforms provides rural entrepreneurs with new avenues for marketing, networking, and learning. Government initiatives such as the Pradhan Mantri MUDRA Yojana and the Make in India campaign have also created a supportive ecosystem for rural entrepreneurs to thrive. In Kanchipuram, the global demand for silk products presents entrepreneurs with opportunities to expand their businesses and tap into international markets. Similarly, the automobile sector can benefit from the district's proximity to Chennai, a major

industrial hub, by establishing supply chain networks and collaborating with larger firms.

Focus on Kanchipuram District

Kanchipuram serves as a unique case study for exploring rural entrepreneurship. Known for its rich heritage and industrial diversity, the district represents the intersection of tradition and modernity.

The silk weaving industry reflects centuriesold craftsmanship, while the emerging automobile sector showcases industrial growth and innovation. This study seeks to analyse the entrepreneurial competencies and challenges within these industries, providing actionable insights for empowering rural entrepreneurs in the region.

SAMPLE

The sample for this study comprises 200 rural entrepreneurs from Kanchipuram District, Tamil Nadu, specifically from industries.

The industries were chosen due to their significant presence and contribution to the rural economy in the region.

METHODOLOGY

The research employed Survey methodology for data collection.

TOOLS

Rural Entrepreneurial Competencies Scale

OBJECTIVES

To find out the significant difference in the entrepreneurial competencies among entrepreneurs in Kanchipuram District based on their Gender

To find out the significant difference in the entrepreneurial competencies among entrepreneurs in Kanchipuram District based on their Educational Qualification

To find out the significant difference in the entrepreneurial competencies among

entrepreneurs in Kanchipuram District based on their Business Background.

HYPOTHESES

There is no significant difference in the entrepreneurial competencies among entrepreneurs in Kanchipuram District based on their gender.

There is no significant difference between the Entrepreneurial competency scores of the rural entrepreneurs based on their educational qualification.

ANALYSIS

HYPOTHESIS-1

"There is no significant difference between the Entrepreneurial competency scores of the rural entrepreneurs based on their gender."

The details of the calculations given in Table 4.7 shows the 't' value is found to be 2.47, which is greater than the table value (1.96) at the 0.05 level of significance. Therefore, the null hypothesis is rejected, and it is concluded

that there is a significant difference between male and female rural entrepreneurs in respect of their entrepreneurial competency scores. Male entrepreneurs have a higher mean score (25.62) compared to female entrepreneurs (23.72), suggesting that male entrepreneurs exhibit higher entrepreneurial competency on average. The significant difference may be attributed to greater access to resources, opportunities, or social support typically available systems to male entrepreneurs in rural areas compared to their female counterparts.

HYPOTHESIS-2

"There is no significant difference between the Entrepreneurial competency scores of the rural entrepreneurs based on their educational qualification."

The details of the calculations given in Table 4.8 shows the 't' value for comparisons between the groups is found to be 3.97, 2.82, and 2.31, all of which are greater than the

Table 1 showing the 't' - test values for the Entrepreneurial Competency of the rural entrepreneurs based on their Gender

Sub-	N	Mean	SD	't' Value	Level	of	
samples					significance		S / NS
Male	110	25.62	2.73	2.47	0.05		S
Female	90	23.72	4.31				

S – Significant ,NS - Not Significant

Table 2 showing the 't' – Test values for the Entrepreneurial Competency of the rural entrepreneurs based on their Educational Qualification

Sub-samples	N	Mean	SD	't' Value	Level of	
					Significance	S / NS
Illiterate	70	21.15	3.26	3.97		
School	80	26.85	4.45		0.05	S
Illiterate	70	21.15	3.26	2.82		
College	50	24.10	2.31		0.05	S
School	80	26.85	4.45	2.31		
College	50	24.10	2.31		0.05	S

S – Significant ,NS - Not Significant

table value (1.96) at the 0.05 level of significance. This indicates that the differences between the means of the groups based on educational qualification statistically significant. Therefore, the null hypothesis is rejected, and it is concluded that there significant difference is а entrepreneurial competency scores among entrepreneurs based rural their educational qualification. Entrepreneurs with a school education have the highest mean score (26.85), followed by college-educated and entrepreneurs (24.10)illiterate entrepreneurs (21.15). The significant difference could be attributed to the varying levels of knowledge, skills, and decisionmaking abilities gained through education, which enhance entrepreneurial competency. Entrepreneurs with school education may exhibit the highest competency due to their ability to integrate practical knowledge and adaptability in rural business settings, while illiterate entrepreneurs may face limitations in applying accessing and critical entrepreneurial skills.

CONCLUSION

The study underscores the importance of entrepreneurial competencies in driving rural economic development and addressing socioeconomic challenges. It reveals significant disparities in entrepreneurial competency based on gender, educational qualifications, and business backgrounds, which call for focused strategies to bridge these gaps. The findings suggest that empowering female entrepreneurs, enhancing education and skill development, and supporting first-generation entrepreneurs can substantially improve rural entrepreneurship outcomes. While challenges like financial constraints and infrastructural deficits remain prominent, opportunities such as digitalization and government initiatives offer a promising pathway for growth. Specific attention to the needs of industries like

textiles and automobiles in Kanchipuram can further boost regional entrepreneurship. This study highlights the necessity of a multifaceted approach combining policy support, community engagement, and capacitybuilding initiatives to foster a robust entrepreneurial ecosystem in rural areas.

Ethical Approval

No ethical approval was necessary for this study.

Author Contribution

All authors made substantial contributions to the conception, design, acquisition, analysis, or interpretation of data for the work. They were involved in drafting the manuscript or revising it critically for important intellectual content. All authors gave final approval of the version to be published and agreed to be accountable for all aspects of the work, ensuring its accuracy and integrity.

Funding Support: The Author declares that there is no funding.

Conflict of Interest: The Author declares that there is no conflict of interest.

REFERENCES

- [1] Ramachandran, K., & Swaminathan, R. (2022). Sustainable business practices in rural entrepreneurship. *Journal of Rural Development*, 45(2), 123-137.
- [2] Patel, A., & Desai, M. (2022). Market access challenges for rural entrepreneurs in Gujarat. *Indian Journal of Business Studies*, 38(3), 45-60.
- [3] Desai, S., & Ghosh, P. (2022). Opportunities for women entrepreneurs in rural India.

- International Journal of Entrepreneurship, 19(4), 87-102.
- [4] Drucker, P. (1985). Innovation and Entrepreneurship: Practice and Principles. *Harper & Row*.
- [5] Hisrich, R. D., Peters, M. P., & Shepherd, D. A. (2017). Entrepreneurship. *McGraw Hill Education*.
- [6] Kanchipuram District
 Development Board. (2021).
 Annual report on industrial
 growth and rural
 entrepreneurship. Government
 of Tamil Nadu.
- [7] Ministry of Rural Development, Government of India. (2022). Annual report on rural development programs. *New Delhi: MoRD Publications*.
- [8] Naga Subramani P.C., (2018).

 Development of a Test to measure E-Resources

 Knowledge (EKT), Review of Research Journal, 7(8),1-5.
- [9] Sharmila V., Naga Subramani P.C., Kulasekara Perumalpillai S., (2012). "Development of a test tomeasure the Knowledge of Natural Hazards (KNT)" Journal of Educational Research & Extension, 49(1), P.32-39.

Copyright: This is an open access article distributed under the terms of the Creative Commons Attribution-Noncommercial- Share Alike 4.0 License, which allows others to remix, tweak, and build upon the work noncommercially, as long as the author is credited and the new creations are licensed under the identical terms.



© 2024 GRT College of Education